



COMMAND TERMS

ANALYSE

BREAK DOWN STRUCTURES

COMPARE + CONTRAST

SIMILARITIES
DIFFERENCES

COMPARE

ACCOUNT FOR SIMILARITIES

CONTRAST

ACCOUNT FOR DIFFERENCES

DEFINE

define
verb [with object]

1. GIVE THE PRECISE MEANING OF A WORD, PHRASE, CONCEPT OR PHYSICAL QUANTITY.

DESCRIBE

GIVE A DETAILED ACCOUNT

DISCUSS

A BALANCED REVIEW BASED ON EVIDENCE.

DISTINGUISH

DIFFERENCES

EVALUATE

STRENGTHS	WEAKNESSES
OPPORTUNITIES	THREATS

MAKE AN APPRAISAL

EXAMINE

UNCOVER AN ARGUMENT

EXPLAIN

① CAUSE ---> EFFECT

② CAUSE ---> EFFECT

③ CAUSE ---> EFFECT

DETAILED ACCOUNT

IDENTIFY

PROVIDING AN ANSWER FROM SEVERAL POSSIBILITIES

JUSTIFY

"I'M RIGHT... HERE'S WHY"

EVIDENCE TO SUPPORT AN ANSWER

OUTLINE

GIVE A BRIEF ACCOUNT OR SUMMARY

SUGGEST

(A+B=E)

SOLUTION HYPOTHESIS ANSWER

OFFER ONE...

TO WHAT EXTENT

QUESTION

ANSWER

YES NO

WHERE ARE YOU AND WHY?

THE COMMAND TERMS ARE COLOUR-CODED BY THE FOLLOWING 3 ASSESSMENT OBJECTIVES.

AO1: KNOWLEDGE + UNDERSTANDING

COMPREHENDING INFORMATION

AO2: APPLICATION + ANALYSIS

PARTS AND RELATIONSHIPS

AO3: SYNTHESIS + EVALUATION

REARRANGE IDEAS

MAKE JUDGEMENTS