

Seminar Rubric	Level 4	Level 3	Level 2	Level 1
K/U REFLECTION Written reflection...	- includes specific and detailed information from the reading (i.e. it integrates direct quotes & paraphrasing)	- includes specific information from the reading (i.e. direct quotes and paraphrasing used)	- includes some information about the reading, however it is not used effectively	- includes limited mention of the reading
T/I REFLECTION Written reflection...	- includes an assessment of the reading with a high degree of insight	- includes an assessment of the reading with a considerable degree of insight	- includes an assessment of the reading with some insight	- includes an assessment of the reading with limited insight
C SEMINAR Seminar presentation...	- is clearly linked to readings, presentation is well organized and prepared - the students in the class are involved in the discussion of the readings - follows high levels from the assessment rubric	- is linked to readings, presentation is organized and prepared - efforts are made to draw the class into the discussions of the readings - follows level 3's from the assessment rubric	- is mostly linked to readings, presentation is somewhat organized - some effort is made to draw the class into the discussion of the readings - follows level 2's from the assessment rubric	- often strays away from readings, presentation has limited organization - there is little effort to include the class in the discussion of the readings - follows low levels from the assessment rubric
A HANDOUT - Additional Evidence - Questions - Timeline	- Provides additional information that brings exceptional understanding to the reading, topic, author, and time period - has a wide variety of questions that range from comprehension to discussion, all questions are clearly expressed - includes challenging and appropriate events in the timeline of historical relevance	Provides additional information that brings new understanding to the reading, topic, author, and time period has a variety of questions that range from comprehension to discussion, most questions are clearly expressed includes appropriate events in the timeline of historical relevance	Provides little relevant information to enlighten group and class members has questions at the comprehension level with some effort to include higher level questioning, some questions are clearly expressed includes words that are mostly appropriate for the timeline of historical relevance	Provides no extra information has questions that are very basic, few questions are clearly expressed includes words that are very simplistic for the timeline of historical relevance